

Psychological Evaluations

A typical Psychological Evaluation consists of an assessment of intelligence/ cognitive ability and social/emotional functioning. A more in depth evaluation could also assess visual-motor integration, memory, achievement, adaptive functioning, and screening for psychological and developmental disabilities. An assessment usually includes gathering background information, interviewing the child and parent, standardized testing, observation, and informal rating scales.

Depending on the needs of the child and purpose of the evaluation, the following instruments could be used as part of the assessment:

Wechsler Intelligence Scale for Children—Fourth Edition (WISC–IV)
Wechsler Preschool and Primary Scale of Intelligence-Third Edition (WPPSI–III)
Stanford-Binet Intelligence Scales, Fifth Edition (SB-V)
Test of Nonverbal Intelligence - Third Edition (TONI–3)
Wechsler Nonverbal Intelligence Scale (WNV)
Behavior Rating Inventory of Executive Functioning (BRIEF)
Wide Range Achievement Test 4 (WRAT4)
TOMAL 2: Test of Memory and Learning (Second Edition)
Bender Visual-Motor Gestalt Test, Second Edition (Bender-Gestalt II)
Motor Free Visual Perceptual Test, Second Edition
BASC-2: Behavior Assessment System for Children, Second Edition
Conners 3 (Teacher, Parent, Self-Report) Long and Short Form
Beck Youth Inventory
Children’s Depression Inventory
Preschool and Kindergarten Behavior Scales (PKBS)
Scales for Assessing Emotional Disturbance
The Vineland Adaptive Scales – Second Edition (Vineland II)
The Gilliam Autism Rating Scale 2 (GARS2)
Gilliam Asperger Disorder Scale (GADS)
Human Figure Drawing
Sentence Completion Test